Clinical Teaching is a seamless experience for teacher candidates that incorporates university course work with on-site classroom experiences. The Candidate is placed with a cooperating School-Site Supervisor, where he/she does four semesters of Clinical Teaching (observations, individual and small group intervention and instruction, and a limited number of candidate directed lessons per semester). During the third and fourth semester, the Candidate will complete his/her traditional 15 weeks of student teaching. It is the University’s hope that the Candidate will remain at the same placement for the two-year length of the program. However, at the conclusion of each semester, the School-Site Supervisor and University will review the Candidate’s placement for possible change.

All forms can be found on the Clinical Teaching Website:

https://education.laverne.edu/resources/fall-2017/

Semester/ Term One

426 (Multiple Subject)/428 (Single Subject) – Introductory Teaching Practices

The focus of this course is to provide credential candidates the opportunity to learn about students, prepare and teach lessons to meet the needs of English learners, develop reflective skills, and incorporate technology into lessons.

20 hours of Clinical Fieldwork

2 Candidate directed lessons- 1 SDAIE lesson observed by the University Supervisor

1 ELD lesson and 1 SDAIE lesson: Multiple Subject (1 SDAIE lesson observed by the University Supervisor)

2 SDAIE lessons: Single Subject (1 SDAIE lesson observed by the University Supervisor)

All lessons plans need to first be approved by the 426/428 instructor. The approved lesson plan must be received by the University Supervisor 24 hours before the scheduled observation.
<table>
<thead>
<tr>
<th><strong>EDUC 426/428</strong></th>
<th><strong>Candidate</strong></th>
<th><strong>School-Site Supervisor</strong></th>
<th><strong>University Supervisor</strong></th>
</tr>
</thead>
</table>
| **Responsibilities** | · Email/ call the School-Site Supervisor to set up your observation times  
· Complete 20 hours of fieldwork  
· Plan and teach 2 lessons approved by your EDUC 426/428 instructor *(Only 1 SDAIE lesson is observed by your University Supervisor)*  
· Co-plan, co-teach, and become actively involved in the classroom | · Orient the Candidate to your classroom and school site  
· Meet with the University Supervisor for an introduction to the Clinical Teaching model  
· Provide the Candidate opportunities to observe you teaching ELD and SDAIE lessons  
· Provide the Candidate the opportunity to teach 2 lessons | · Set up and facilitate a Meet and Greet with the School-Site Supervisor  
· Observe 1 SDAIE lesson *(Lesson must be approved by the instructor prior to teaching)*  
· Conduct 1 post-observation conference |
| **Forms** | · Design 2 lessons that are approved by your instructor and School-Site Supervisor before they are taught  
· Turn in Semester Evaluation of Performance and Observation Form to your instructor | · Complete 1 Semester Evaluation Form collaboratively with the University Supervisor *(One form is completed for both first semester classes)* | · Complete 1 EDUC 426/428 Observation Form  
· Complete 1 Semester Evaluation Form collaboratively with the School-Site Supervisor *(One form is completed for both first semester classes)* |
425 (Multiple Subject) - Language and Literacy

The focus of this course is covering the philosophy, methods, and materials for teaching beginning literacy skills.

* Multiple Subject candidates are required to complete their 20 hours of fieldwork for 425, in a lower grade level (Transitional Kindergarten (TK) - 3rd grade) *

427 (Single Subject) - Language and Literacy

The focus of this course is to examine disciplinary literacy in order to support candidates in teaching students to make sense of the language and literacy skills required in their particular content areas.

20 hours of Clinical Fieldwork

2 Candidate directed lessons- 1 observed by the University Supervisor

All lessons plans need to first be approved by the 425/427 instructor. The approved lesson plan must be received by the University Supervisor 24 hours before the scheduled observation.

<table>
<thead>
<tr>
<th>EDUC 425/427</th>
<th>Candidate</th>
<th>School-Site Supervisor</th>
<th>University Supervisor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Responsibilities</td>
<td>• Complete 20 hours of fieldwork * 425-fieldwork hours must be completed in a lower grade level (TK- 3rd)</td>
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</tr>
<tr>
<td></td>
<td>• Co-plan, co-teach, and become actively involved in the classroom</td>
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<tr>
<td></td>
<td>• Plan and teach 2 lessons approved by your EDUC 425/427 instructor (Only 1 lesson is observed by your)</td>
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<tr>
<td></td>
<td>• Provide the Candidate the opportunity to teach 2 lessons</td>
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<tr>
<td></td>
<td>• Observe 1 reading lesson (Lesson must be approved by the instructor prior to teaching)</td>
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<td></td>
<td>• Conduct 1 post-observation conference</td>
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<tr>
<td></td>
<td>• Provide feedback on the use of procedures and routines</td>
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</tr>
</tbody>
</table>
### University Supervisor

- Observe and reflect on procedures and routines
- Practice and use at least two procedures

### Forms

- Turn in Semester Evaluation of Performance and Observation Form to your instructor
- Complete the Reflective Analysis of Procedures and Routines

- Complete 1 Semester Evaluation Form collaboratively with the University Supervisor (*One form is completed for both first semester classes*)

- Complete 1 EDUC 425/427 Observation Form
- Complete 1 Semester Evaluation Form collaboratively with the School-Site Supervisor (*One form is completed for both first semester classes*)

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**Semester/ Term Two**

**440 (Multiple Subject)/442 (Single Subject) – Intermediate Teaching Practices**

The focus of this course is to provide credential candidates with additional support for creating well-developed lesson plans/units. In addition, candidates will develop an understanding of culturally responsive pedagogy and be able to evaluate resources based on diverse students' needs.

20 hours of Clinical Fieldwork

* Multiple Subject candidates are required to complete their 20 hours of fieldwork for 440, in an upper grade level (4th – 6th grade) *

2 Candidate directed lessons- 1 Observed by the University Supervisor (440 and 442 have different observation forms)

All lesson plans need to be emailed to the University Supervisor 24 hours before the scheduled observation.

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July 2018
<table>
<thead>
<tr>
<th>EDUC 440/442</th>
<th>Candidate</th>
<th>School-Site Supervisor</th>
<th>University Supervisor</th>
</tr>
</thead>
</table>
| **Responsibilities** | - Complete 20 hours of fieldwork  
* 440-fieldwork hours must be completed in an upper grade level (4<sup>th</sup> – 6<sup>th</sup>)  
- Co-plan, co-teach, and become actively involved in the classroom  
- Plan and teach 2 lessons (*Only 1 lesson is observed by your University Supervisor*) | - Provide the Candidate the opportunity to teach 2 lessons | - Provide feedback on the lesson plan prior to the scheduled observation  
- Observe 1 lesson  
- Conduct 1 post-observation conference |
| **Forms** | - Turn in Semester Evaluation of Performance and Observation Form to your instructor | - Complete 1 Semester Evaluation Form collaboratively with the University Supervisor (*One form is completed for both second semester classes*) | - Complete 1 EDUC 440/442 Observation Form  
- Complete 1 Semester Evaluation Form collaboratively with the School-Site Supervisor (*One form is completed for both second semester classes*) |
**441 (Multiple Subject)/443 (Single Subject) – Advanced Teaching Practices**

The focus of this course is to provide credential candidates the opportunity to learn about students, develop an understanding of different learning theories, prepare a variety of lessons, develop reflective skills, and incorporate technology into lessons. Students will prepare an instructional unit consisting of five lessons plans. Three of the lessons will be taught in the fieldwork classroom.

20 hours of Clinical Fieldwork

3 Candidate directed lessons– 2 observed by the University Supervisor

(1 Cooperative lesson observed by the University Supervisor and 1 Inquiry lesson observed by the University Supervisor)

All lesson plans need to be emailed to the University Supervisor 24 hours before the scheduled observation.

<table>
<thead>
<tr>
<th><strong>EDUC 441/443</strong></th>
<th><strong>Candidate</strong></th>
<th><strong>School-Site Supervisor</strong></th>
<th><strong>University Supervisor</strong></th>
</tr>
</thead>
</table>
| **Responsibilities** | • Complete 20 hours of fieldwork  
• Co-plan, co-teach, and become actively involved in the classroom  
• Design and teach 3 lessons: 1-Direct Instruction (Video-taped by student for a class assignment–not observed by University Supervisor) 1-Cooperative (observed) & 1-Inquiry (observed) | • Provide the Candidate the opportunity to teach 3 lessons within a unit | • Observe 2 lessons that are part of a larger unit (One cooperative lesson and one inquiry lesson)  
• Conduct 2 post-observation conferences |
| **Forms** | • Turn in Semester | • Complete 1 Semester | • Complete 2 EDUC |
**Evaluation of Performance and Observation Forms to your instructor**

**Evaluation Form** collaboratively with the University Supervisor (One form is completed for both second semester classes)

**441/443 Observation forms**
- Complete 1 Semester Evaluation Form collaboratively with the School-Site Supervisor (One form is completed for both second semester classes)

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**Semester/ Term Three**

During the first ten weeks of the semester/term, students take two courses (491/492 for Multiple Subject and 494/495 for Single Subject). There are no required fieldwork hours for these courses, but students are encouraged to volunteer in their placement and keep in contact with their school-site supervisor. This helps to make the transition to student teaching a seamless one.

**497 - Introductory Supervised Teaching**

**5 Weeks**

Full day assignment with the Candidate teaching progressively more classes weekly. This class begins the last 5 weeks of the semester/term.

3 observed/supervised lessons by the University Supervisor
2 lessons supervised by the School-Site Supervisor
School-Site Supervisor Stipend: $100

<table>
<thead>
<tr>
<th>EDUC 497</th>
<th>Candidate</th>
<th>School-Site Supervisor</th>
<th>University Supervisor</th>
</tr>
</thead>
</table>
| Responsibilities | • Complete 5 weeks of collaborative teaching on a full-time basis  
Develop a schedule with your supervisors for taking over | • Observe 2 lessons  
• Conduct 2 post-observation conferences  
• Collaborate with the Candidate and University | • Observe 3 lessons  
• Conduct 3 post-observation conferences  
• Read and respond to Candidate journal |
teaching responsibilities
- Complete all CalTPA Cycle 1 requirements
- Schedule 2 observations with your School-Site Supervisor and 3 with your University Supervisor

Forms
- Complete a daily reflective journal and post on your electronic portfolio
- Complete 2 Observation Forms and give them to the Candidate
- Complete 1 EDUC 497 Final Candidate Evaluation
- Complete 3 Observation Forms
- Complete 1 EDUC 497 Final Candidate Evaluation
- Complete 1 Clinical Teaching Observation Verification

Semester/ Term Four

During the first ten weeks of the semester/term, students will complete the remainder of their student teaching assignment.

498 - Advanced Supervised Teaching

10 Weeks

Full day assignment with the Candidate teaching progressively more classes weekly. This class begins the first 10 weeks of the semester/term.

7 observed/supervised lessons by the University Supervisor
3 lessons supervised by the School-Site Supervisor
School-Site Supervisor Stipend: $200

<table>
<thead>
<tr>
<th>EDUC 498</th>
<th>Candidate</th>
<th>School-Site Supervisor</th>
<th>University Supervisor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Responsibilities</td>
<td>Complete 10 weeks of</td>
<td>Observe 3 lessons</td>
<td>Observe 7 lessons</td>
</tr>
<tr>
<td>Collaborative Teaching on a Full-Time Basis</td>
<td>Conduct 3 Post-observation Conferences</td>
<td>Conduct 7 Post-observation Conferences</td>
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</tr>
<tr>
<td>Develop a schedule with your supervisors for progressively teaching more classes weekly</td>
<td>Collaborate with the Candidate and University Supervisor to develop a schedule for the Candidate to take over responsibilities</td>
<td>Discuss the Candidate’s Induction Plan</td>
<td></td>
</tr>
<tr>
<td>Schedule 3 observations with your School-Site Supervisor and 7 with your University Supervisor</td>
<td>Discuss the Candidate’s Induction Plan</td>
<td>Read and respond to Candidate journal entries</td>
<td></td>
</tr>
<tr>
<td>Complete all CalTPA Cycle 2 requirements</td>
<td>Read and respond to Candidate’s classroom management plan</td>
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<tr>
<td>Complete your portfolio and classroom management plan, and share it with your University Supervisor</td>
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<tr>
<td>Complete a daily reflective journal and post on your electronic portfolio</td>
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</tbody>
</table>

**Forms**

<table>
<thead>
<tr>
<th>Complete 1 Online Evaluation for the School-Site Supervisor</th>
<th>Complete 3 Observation Forms and give them to the Candidate</th>
<th>Complete 7 Observation Forms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete 1 Online Evaluation of the School-Site</td>
<td>Complete 1 Online Evaluation of the School-Site</td>
<td>Complete 1 Online Evaluation of the School-Site</td>
</tr>
<tr>
<td>Evaluation for the University Supervisor</td>
<td>the University Supervisor</td>
<td>Supervisor</td>
</tr>
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<td>------------------------------------------</td>
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</tr>
<tr>
<td>• Complete 1 Induction Plan with your supervisors’ input</td>
<td>• Complete 1 EDUC 498 Final Candidate Evaluation</td>
<td>• Complete 1 Clinical Teaching Observation Verification</td>
</tr>
</tbody>
</table>